

SOLVED SAMPLE PAPER - II

Section A- Reading

SECTION A: READING SKILLS

1. Read the passage given below and answer the questions that follow:
It is common knowledge that school children are under great pressure to perform well in all fields, study ten subjects, play games and develop an impressive image. How do they manage? The skills, techniques and principles which they pick up while still young help them cope.
2. Two of twentieth century's finest minds have lamented that schools are not teaching the basics of personal excellence or the science of success. Edward De Bono : "Almost all of what a child learns at school after the age often is totally irrelevant to his need in later life. Most schools do not teach thinking at all." The serious thesis of this article is that management must be taught as a school subject. The weightiest argument is that children are managers.
3. Many of children are called upon to play directly three of the interpersonal roles: "Figurehead", "Leader" and "Liaison Officer". They do this while assisting teachers as monitors or class representatives or group leaders during educational tours and field work; while captaining teams on playgrounds; and while leading teams in quiz, debating and other competitions. Many more play these roles as surrogates.
4. The decision role of "Entrepreneur" and "Resource Allocator" may only occasionally be assigned to children. However, it is worth noting that, according to a recent survey in Delhi, a monthly allocation of up to Rs. 1000 is available as pocket money to school children. Therefore, school children too need to have control over money and to develop a sense of budget. If we add to these financial resources, the resources of time, information and intellect available to children, the first two decision roles are not irrelevant to them.
5. Children play the other two decision roles: "Disturbance Handler" and "Negotiator" more often. True, the international roles of "monitor", "disseminator" and "spokesman" are not so frequently and formally engaged in by children as by CEOs, MDs, Vice Presidents and other adult managers.
6. If you cannot see children as managers, they are managers in the making: Many of the management habits (e.g., using a to-do list), management skills (e.g. Sensitive

listening), management attitudes and values are formed early in life. Personality theorists believe that it is extremely difficult to change personality traits, styles of thinking and habits of behavior once they are formed.

7. As in language learning, where basic aspects of language like pronunciation and rhythm are extremely resistant to learning after puberty, good management habits, attitudes and values are difficult to acquire in adulthood. In the fifties, even in the educationally advanced countries such as the U.S, Algebra was thought to be too abstract to be taught even in senior schools. Now it is taught from upper primary classes onwards in both educationally progressive and developing countries. Computer skills, lateral thinking and swimming, often felt to be forbidden by adults are easily learnt by children. In fact, both research evidence and specialists' beliefs strongly support the view that children's ability to learn skills like swimming and creative thinking is much more developed than adults. Equally important, complex organisms (a) learn what is necessary or pleasurable and (b) adapt themselves in ways that will serve their needs and interests with amazing enthusiasm, ease and effectiveness.
- Q.1. On the basis of your reading of the above passage, answer the following questions by choosing the correct option given below: (6 × 1 = 6)
- 1.1 The reason of pressure on children is:
- (a) Common knowledge
 - (b) Absence of skills
 - (c) Choice between studies and games
 - (d) Performance demand in all fields
- 1.2 What according to few educationists, is lacking in school teaching?
- (e) Basics of personal excellence
 - (f) Science of success
 - (g) Thinking
 - (h) All of the above
- 1.3 The sense of budget among children is an indication towards their capability of performing:

- (i) Interpersonal role
 - (j) Decision role
 - (k) Leading role
 - (l) Informational role
- 1.4 The article advocates teaching _____ as a subject in school.
- (m) Management
 - (n) Creative Thinking (o) Computer skills (p) Swimming
- 1.5 Which word in Para 7 is opposite in meaning of “concrete”?
- (q) Algebra (r) Acquire (s) Resistant (t) Abstract
- 1.6 The terms used for a detailed critical inspection/study in Para 4 is:
- (u) Intellect (v) Resource Allocator (w) Survey (x) Budget
2. Answer the following questions briefly:
- 2.1. How the interpersonal roles are performed by students? (Any One)
 - 2.2 What are the attributes of good management?
 - 2.3 Why is it difficult to acquire good management habits in adulthood?
 - 2.4 Which roles according to the author are occasionally performed by the students?
- 1.5 Which word in the above passage means the same as-‘Regretted’ (Para 2)
- 1.6 Which word in the above passage means the same as-‘officially’ (Para 5)
2. Read the following passage carefully

In life, you’ll always come across situations where there will be someone else who’s better than you, especially there is no one quality or standard that people can be judged on. There will always be someone who looks better, has more money or is more intelligent than you. How you choose to approach these situations, of course, depends on the perspective you take. People in themselves aren’t intimidating, it’s the opinions you form about them that make you feel so. Rather than judging people on a single attribute and getting intimidated, be comfortable with who you are and approach other people as complete individuals rather than a bundle of good or bad attributes.

The key to not letting others intimidate you is to know your own worth. Don't let your sense of self be defined by what others think of you or how you compare yourself to them. Know what you are, and be comfortable in your skin. Instead of feeling threatened and letting your ego in the way, you could benefit a great deal by being around people who might be better than you in some ways. Respect others for what they are and use these opportunities to learn from the strengths and virtues of others.

Don't get bogged down by what you don't have or can't do. We all have limitations. Learn to accept them and focus on your strengths. A lot of times, we come under pressure from what people we believe to be more popular and influential than us, in a bid to fit in with them. However, at times like these, it's important for you to stay true to yourself and say 'no' when you're expected to do something that makes you uncomfortable.

Your first response to an intimidating person or situation would probably be to avoid them altogether. However, avoidance only goes on to increase your anxiety. Confront these situations head on, with more and more practice, you'll start finding these situations easier to deal with. Always keep in mind that everybody has flaws and everyone has his/her own share of struggles, even if you aren't able to spot them. Our self-esteem gets lowered when we focus too much on our weaknesses and neglect what we get right. Change this pattern and start giving yourself credit for your strengths and success.

- (A) On the basis of your reading of the passage make notes on it, using headings and sub-headings. Use recognizable abbreviations (wherever necessary-minimum 4) and a format you consider suitable. Also supply an appropriate title to it.
- (B) Write a summary of the above passage in about 80 words.

Section — B : WRITING

- 3. You are Raman/Ramnya the head boy/girl of R.P.V.V. Lajpat Nagar. Your school has decided to celebrate the coming Wednesday as Green Day. It will be a no garbage generation day and junk food will not be allowed in the tiffin box. To promote the awareness a painting competition will be organised in the school auditorium. Write a notice informing the students about it.

OR

Ajay Arora wishes to let out a portion of his newly built house. Draft an advertisement for publication in 'To Let' column of HT, giving all the necessary details.

4. The government has banned the use of loud speakers, but this nuisance continues and disturbs you in your studies. Make a complaint to the SHO of local police station?

OR

Terrorism is no more a local issue. It has spread globally and is a universal concern now. Write a letter to the Editor of a leading national newspaper voicing your concern and the need to combat terrorism globally and suggesting remedial measures also

5. As the student reporter of your school magazine, write a report in about 150-200 words on the Institution Day Celebrations that took place in your school recently?

OR

Your School is organising 'Senior Citizen Day' to make people aware about the importance and contribution of the elderly people to society and Nation. Write a speech to be delivered in your morning assembly showing your concern on the issue of Care of our Elders'.

GRAMMAR

6. Rearrange the following jumbled words to make meaningful sentences.

(1 × 4 = 4)

- (a) Below/ not/ must/age/ of/ eighteen/ years/ drive/ the/ children.
(b) Their/room/boys/the/are/ revising/the/ lesson /in
(c) USA/ tomorrow / along/ will/leave/ musicians/director/ the/ with/their/the/for
(d) The/ complaint/from/ principal/ one/school/ a/ received/ of/ our/ parents/ today/
the /of.

7. Fill in the blanks using the correct form of the verb given in the bracket.

(1/2 × 4 = 2)

An elephant (i)-(excel) other animals in intelligence.

Whenever is (ii)-(face) with difficulty, it (iii) (find) a way out. Thus ____ (be) one of the most difficult animals in the world to tame.

8. The following passage has not been edited. There is one mistake in each line. Underline the mistake and write the correction in the opposite blank.

(1/2 × 8 = 4)

- (a) Most of the Indian craftsmen which _____
- (b) exquisite crafts has helped India _____
- (c) earn an high status, are unfortunately, _____
- (d) among those who are living with basic _____
- (e) facilities they leave below the poverty _____
- (f) line they are forceful to take loan at _____
- (g) high rate of interest or get trapped in _____
- (h) eternal debut. _____

Section: C (Literature)

Text Books and Long Reading Texts

9. Read the extract given below and answer the questions that follow:

(1 × 3 = 3)

And forever, by day and night, I give back life to my own origin, And make pure and beautify it;

- (a) 'I' stands for. ?
- (b) What does 'origin' refer to ?
- (c) What do you mean by 'beautify it'?

OR

Silence surrounds us. I would have Him prodigal, returning to his father's house,

- (a) 'us' refers to ?
- (b) What does the word 'prodigal' mean here ?
- (c) Where has the son gone?

10. Answer any three of the following questions in about 30 to 40 words:

(3 × 3 = 9)

- (a) Explain 'Terribly transient fiet.'
 - (b) How did Sue try to lighten the gloomy atmosphere?
 - (c) Why did Egyptians resent Carter's investigations ?
 - (d) How did melon become the ruler?
 - (e) Why did the narrator want to forget the Address finally?
11. Every one on board did contribute to save Wavewalker. Justify. (6)
12. Crocker Harris does not appear in the scene, yet we know much of him. Explain.
13. Khuhwant Singh's Grandmother was a religious and kind hearted woman. Write instance to prove her qualities. If the your have been her grandson hat kind of core you would have taken of her to show your love to her.

OR

I have done something, "oh, God! Have done something real atleast", why does Andrew say this? What does it mean?

MAKING SCHEME-II
SAMPLE PAPER - II
ANSWERS

SECTION A: READING SKILLS

- 1.1 d- Performance demand in all fields 1.2 d-All of the above
1.3 b- Decision role 1.4 a- Management 1.5 d-Abstract 1.6 c-Survey
- 2.1 The interpersonal roles performed by students can be (any two of the options) as a figurehead, a leader and a liaison officer. Also by being the monitor, a class representative and a group leader.
- 2.2. The attributes of good management are management habits, skills, attitudes and values
- 2.3. It is difficult to acquire good management habits in adulthood once they are formed because it is difficult to change personality traits, styles of thinking and behaviour habits.
- 2.4. The roles occasionally performed by the students are informational roles of monitor, disseminator and spokesperson.
- 2.5. Lamented
- 2.6. Formally

NOTE-MAKING

Title-Avoid getting intimidated

1. Right approach
 - 1.1 sit.n-someone better
 - 1.2 no set quality or std.
 - 1.3 more money/intelligence
 - 1.4 prospective matters
 - 1.5 complete indiv. — no intimidation
2. Understand
 - 2.1 own worth
 - 2.2 sense of self
 - 2.3 others views
 - 2.4 futility of comparison
 - 2.5 your comfort

3. Learn to
 - 3.1 fearless
 - 1.1 keep ego away
 - 3.3 benefit/credit self
 - 1.2 respect ppl.
 - 3.4 Avail opportunities
 - 3.1 (a) strengths
 - 3.1 (b) virtues
2. Accept
 - 2.1 determination
 - 2.2 limitations
 - 4.1 own strength
 - 4.2 struggle

Summary

One should not get intimidated by smarter people. The people who are better than us in some way or other are not themselves intimidating but its just because of our approach. Let us know our worth and be comfortable in our own skin. Company of such people gives us an opportunity to learn from their strengths and virtues. We need to accept our limitations and focus on our strengths. Learning to say no is important for something that makes us uncomfortable. We must start giving our self the credit for our strength and success.

Ans.3

R.P.V.V Lajpat Nagar

NOTICE

25 May 2018

Green Wednesday

This is to inform all the students that the school will celebrate Wednesday, 8 August as Green Day. It will be a 'no garbage generation' day and students will not generate any Garbage on this day. Students are instructed not to bring junk food in their tiffins. An on the spot painting competition will be organized in the school auditorium at 10 a.m. Interested students will bring their own sheets and colours. For further information, contact the undersigned.

Ramya

(Cultural Secretary)

OR

TO LET

Available on rent, a newly constructed first floor, 3BHK flat in Amar Colony, Alaknanda. Excellent location, spacious rooms, attached bathrooms, individual parking, round the clock security and power back up. In the vicinity of Shopping complex, reputed schools, metro station, central parks etc. Expected rent 40,000/- per month. Desirous may contact: Ajay Arora (Mob. 999998765).

Ans.4

House No. 122 Shastri Park New Delhi

17th May 2017

The Station House Officer

Sadar Police Station

Shastri Park Delhi

Sir,

Subject: Nuisance of Loud Speakers

I wish to draw your attention to the problem of noise pollution being caused by unrestricted use of loudspeakers in the area despite prohibitory ban between 10: pm to 6: am. As a result the residents of the area do not get peaceful sleep and students cannot concentrate on their studies.

The repeated requests to organisers have fallen flat on deaf years. I, therefore request you on behalf of all the residents of the area, to strictly implement the orders of restricted use of loud speakers in the area and book all those who flout the rules and cause public nuisance. The entire community of this locality will be grateful to you.

Thank you

Yours Sincerely

Shanti Sirohi

President

RWA—Shastri Park, Delhi

OR

77 Vandan Apartments
Kashmiri Gate
New Delhi

17th May 20XX

The Editor
Times of India
I.T.O.
New Delhi-110001

Sir,

Subject: **Combat Terrorism**

Through the columns of your esteemed paper. I wish to draw the attention of all towards the ever increasing menace of terrorism.

The world today is in the grip of terror more than ever before. No Continent except Antarctica can boast of being free from terrorist violence. Terrorism, whatever its brand and ideology, leaves a trail of death and destruction behind. The life and peace of people all over the world is disturbed and threatened.

Terrorism, today is not a local phenomenon. It is a global concern and therefore, needs global action. All the countries irrespective of their blocs and alignments, must join hands to eradicate the tyranny of terror groups constructively. All countries should focus on the root causes and take effective and lasting measures to combat this fast spreading menace which has posed a serious threat to mankind.

Thankyou

Yours truly

Chris Harris

Ans. 5.

Institution Day Celebration

By: XYZ

July 18, 20xx was a great day in the annals of the R.P.V.V Nand Nagri, Delhi. It was a matter of pride and joy for all because it was the Golden Jubilee Celebration of school's establishment.

To express the deep sentiments and true gratitude, students zealously celebrated the Institution Day. The school was colourfully decorated with flowers, exhibits and traditional rangoli. Variety of programmes and competitions marked the day.

Dr. Vaishali Singh, an eminent surgeon and alumnus of the school was the Chief Guest. She was extended a warm welcome by the school. In her address. Dr. Vaishali recalled her association with the school and its everlasting impact on her career and personality.

On this occasion achiever students were felicitated with certificates and momentos. The students of class VI presented a skit which highlighted a few key issues and their effective resolution. The chief guest and other dignitaries appreciated the creativity of these budding artists. The celebration got over with vote of thanks followed by a get-together.

The day was filled with lots of fun, action and celebration.

OR

Good Morning!

Respected Principal, teachers and my dear friends. I, Ankit Tomar, stand here to share my opinion with you about the importance of taking care of our elders.

With the rise of nuclear families and working mothers, the issue of taking care of elders is becoming, more and more pertinent. Every day on some platform or the other we are debating whether it is ethically right to send the elderly to old age homes. But let me ask you a question, "who are these elderly, we are referring to?" I think that most of the times we forget that these are our mothers, fathers, grandparents, and friends. They are revered members of our families and keepers of our values, customs and traditions, We should care for them and look after their basic needs at such a time when they are old, weak, lonely and sick.

Can we leave our past behind? Can we ever hope to progress without respecting our legacy? We should respect the wisdom and gifts of our elders and help them age wisely and well.

I personally believe that it is insane to debate whether the elderly should be allowed to stay at homes surrounded by their grandchildren

Our elders are our pride. As a society we need to be more thoughtful and careful of their needs and choices if we want to progress. Otherwise the day is not far when we will be suffering, staying alone or in old age homes. Let us join hands and address this complex social issue with liberal and ethical attitude.

Thank you.

GRAMMAR-

6. (a) The children of age below eighteen years must not drive.
(b) The boys are revising the lesson in their room.
(c) The musicians along with their director will leave tomorrow for the USA.
(d) Today the Principal of our school received a complaint from one of the parents.
7. Ans—excels, faced, finds, loved
8. Ans
 - (a) Which whose
 - (b) Has have
 - (c) An a
 - (d) With without
 - (e) Leave live
 - (f) Forceful forced
 - (g) Or and
 - (g) Debut debt

Section —C Literature & Long Reading Texts

9. a. 'It' stands for rain.
b. Origin refers to various water bodies and land on earth.
c. Rain washes all dirt and impurities of earth and replenishes water bodies with fresh water.

OR

- a. Father and his son.
b. extravagant, unplanned or wasteful.
c. Nowhere, but there is no interaction/communication at all.
10. a. The sea has not changed much or the change is too slow to be visible. The narrator uses it as a sharp contrast with short, transient and temporary life and existence of human beings.
b. When Wavewalker was hit by gigantic wave, everything got hit hard. Suzanne got injury on her forehead. Yet she was not scared and rather prepared a funny card showing caricatures of her loving and hard working parents. She just wanted to enliven the gloomy atmosphere.
c. Egyptians took utmost pride in well being of their Pharaohs and always tried to preserve the Royal mummies intact and undisturbed. They believed that Howard Carter was just meddling with the peace and tranquility of their popular child king and thus causing harm and insult to its sanctity.
d. The city had a typical and ridiculous custom of choosing new ruler. After hanging of the just and placid ruler, as per the custom the guards at city entrance asked the first passerby that who would be the next king. The passerby happened to be an idiot who loved water melon and his standard answer to all questions was water melon. Accordingly water melon became the city king.
e. The narrator was keen to retrieve her mother's belongings and did make a couple of efforts but at last decided to forget the same and move ahead as she found Mrs Dorling and her daughter using these very things as their own. These things had also lost the earlier shine and lusture in a different background with different users. Therefore, she decided to leave the bitter past and begin afresh.

11. It is a well understood fact that any challenging assignment can be performed provided every member of the team contributes his or her best for common cause. Similar happened with Gordon Cook's Wavewalker which was struck hard with a mammoth wave in notorious Southern Indian Ocean. The narrator who was thrown out by giant wave managed to get back to Wavewalker and started rescue work. While he was trying to block water from pouring in. Marry took over to wheel and steered the ship cautiously and bravely without getting panicked about safety of her children. Larry Vigil and Herbert Seigler worked like machines and continued pumping out water till all leaking gaps were plugged, repaired or covered. Little Jonathan and Suzanne who were on upper deck also got injured but they did not create any cry or panic and bore isolation and injury pain positively so that their parents and other two sailors could continue rescue efforts for safety of all. Therefore, it was the joint, focussed and best efforts of all on board that saved the Wavewalker. But, this all was due to smart, strategic and fearless leadership of Gordon Cook that the Wavewalker along with all on board survived and reached lie Amsterdam.
12. Crocker Harris is the central character of the play 'Browning Version', though he does not make a physical entry throughout the play. The author has used the method of indirect presentation so perfectly that we get a crystal clear picture of (Crocker Harris. Ayoung teacher Frank and Taplow get into an interaction in which Frank wilfully tries to elicit all details about Crocker Harris. Taplow. on the other hand gives an accurate details of Crocker Harris and states that his teacher is a class by himself and completely different from the other teachers. To the surprise of Frank, Taplow says that Crocker Harris is a man of principles and sticks to rules without getting emotional, angry and prejudiced. He further clarifies that Crocker Harris is not sadist and does not punish students physically, yet students are respectfully afraid of him. Through this technique of reported presentation we come to know that Crocker Harris is a middle aged teacher who is cool, calm, conscious and morally high placed person.

With this presentation, the characterstic traits of Frank and Millie are also flashed.

Ans.13

Khushwant Singh's grandmother was a kindhearted and God fearing woman. Following are the instances which show her qualities in the lesson. As a religious women : She was always-busy in telling the beads of her rosary, her lips always moved inf inaudible prayer. At the village temple, she read the religiousl books. She would say her prayer in sing-song manner so that the author would learn them by heart. She kept on praying and telling| the beads of her rosary till her last breath.

As a kind hearted woman; she always treated her grandson with love and care. She always saved stale chapattis for street dogs. She took delight in feeding the sparrows when she moved to the city. They would perch on her shoulder, legs and head but she! never shooed them away, she was a lady of tender heart and noble nature.

I should have taken every care to look after my grandmother if had been her grandson. I would provide her all the comfort! required by her.

Or

Andrew was successful in putting the mother on the path of recovery. Then he turned to the child. Taking it as a still child the nurse had dumped it beneath the bed. He, then, pulled the child out. It was a perfectly formed boy. Its limp warm body was white and soft. Its limbs seemed boneless. He at once knew that it was a case of asphyxia, pallid. He ordered for hot water and cold water and basins. He laid the child upon the blanket and began the special method of respiration. When the nurse brought the basin, he splashed cold water in one basin and lukewarm in the other. He hurried the child between the two. Fifteen minutes passed but no breath came from the body of the child. In sheer desperation he rubbed the child with a towel, crushed and relaxed the little chest with hands. Then a miracle happened. The little chest gave a short, conclusive heave and then another. Andrew redoubled his effort. The child was now gasping from deeper and still deeper. Then came the child's cry. Andrew heaved a sigh of relief. He handed the child to the nurse and climbed down the stairs. As he walked down the street, he kept thinking. I have done something "O God I've done something real at last". It was perhaps his thanksgiving to God to enable him to do the impossible.