SOCILOGY
(Maximum Marks: 70)
(Time allowed: Three hours)
Candidates are allowed additional 15 minutes for only reading the paper.
They must NOT start writing during this time.)

Answer Question 1 from Part I and five questions from Part II.
The intended marks for questions or parts of questions are given in brackets [ ].

PART 1 (20 Marks)
Answer all questions.

Question 1
Answer briefly each of the following questions: [10 × 2]

(i) Distinguish between polyandry and polygyny.
(ii) Define Gotra.
(iii) Explain the term superstition.
(iv) What is meant by barter exchange?
(v) Differentiate between sex and gender.
(vi) What is meant by globalisation?
(vii) What is the basic difference between religion and science?
(viii) Define racism.
(ix) Name any two laws that have helped in the empowerment of women.
(x) What is meant by social change?
PART II (50 Marks)

Answer any five questions.

Question 2
(a) What is meant by *kinship usages*? Discuss the kinship usage of avoidance, in detail. [5]
(b) Define *marriage*. Discuss its functions in human life. [5]

Question 3
(a) Discuss the meaning of *family*, with respect to matriarchal societies. [5]
(b) ‘Family is a universal institution’. In this context, discuss the reasons for its universal existence. [5]

Question 4
(a) What is *communalism*? How can the problem of communalism be controlled in India? [5]
(b) Explain *Animism* as a theory of religion. [5]

Question 5
(a) Explain *hypergamy* as a form of marriage and its effects on the Indian society. [5]
(b) ‘Morality is an informal means of social control’. Discuss. [5]

Question 6
(a) Write a short note on the 73rd Constitution Amendment Act. [5]
(b) What is meant by *Social Movements*? Discuss the causes of Social Movements. [5]

Question 7
(a) Briefly discuss the *Jajmani system*. [5]
(b) Discuss *any three* gender related issues. Briefly mention the bills and amendments to deal with them. [5]
Question 8
(a) Discuss the role played by education in bringing about social change. [5]
(b) Briefly explain the socio-economic problems faced by the tribal people in India. [5]

Question 9
(a) Examine the growth and nature of different classes. [5]
(b) Briefly discuss Right to Education (RTE) and its implications. [5]