

CLASS : 12th Sr. Sec. (Academic) Code No. 2901

Series : SS-M/2016

Roll No.

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SET : C

ENGLISH (Core)

(For all Groups I, II, III)

ACADEMIC

1st SEMESTER

(Only for Re-appear Candidates)

(Morning Session)

Time allowed : 2½ hours] [Maximum Marks : 80

- *Please make sure that the printed pages in this question paper are **16** in number and it contains **13** questions.*
- *The **Code No.** and **Set** on the right side of the question paper should be written by the candidate on the front page of the answer-book.*
- *Before beginning to answer a question, its Serial Number must be written.*
- *Don't leave blank page/ pages in your answer-book.*
- *Except answer-book, no extra sheet will be given. Write to the point and do not strike the written answer.*
- *Candidates must write their Roll Number on the question paper.*
- *Before answering the questions, ensure that you have been supplied the correct and complete question paper, **no claim in this regard, will be entertained after examination.***

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General Instructions :

- (i) *This question paper is divided into **four** Sections : **A, B, C and D.***
- (ii) **All the sections are compulsory.**
- (iii) *Stick to the word-limit wherever prescribed.*
- (iv) *Attempt all the parts of a question together.*

SECTION – A**(Reading Skills)**

1. Read the following passage carefully and answer the questions that follow :

Vidyasagar was a very generous and charitable man. From his earliest years he helped the poor and needy to the utmost of his power. As a boy at school he often gave some of the little food he had to eat to another boy who had none. If one of his school fellows fell ill, little Ishwar would go to his house, sit by his bed and nurse him. When he grew rich, hundreds of poor widows and orphans were supported by him. His

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name became a household word in Bengal. Rich or poor, high or low, all loved him alike. No beggar ever asked him for relief in vain. He would never have a porter at his gate, lest some poor man, who wished to see him, should be turned away.

Questions :

1 × 7 = 7

- (a) What were the two good qualities in the character of Vidyasagar ?
- (b) As a school boy, what did he do with the little food he had ?
- (c) What did Vidyasagar do when one of his school fellows fell ill ?
- (d) What proof of his generosity did he give when he became rich ?
- (e) Why did he have no gatekeeper at his house ?
- (f) Why did his name become a household word in Bengal ?

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- (g) Find a word from the passage which means the same as "gatekeeper".

OR

Trees give shade for the benefit of others, while they themselves stand in the sun and endure scorching heat; they produce fruit by which others profit. The character of a good man is like that of trees. What is the use of this perishable body, if it is not used for the benefit of the mankind ? Sandalwood - the more it is rubbed the more scent does it yield. Sugarcane - the more it is peeled and cut into pieces - the more juice does it produce. Gold - the more it is burnt, the more brightly it shines. The men who are noble at heart do not lose their qualities even by losing their lives. What matters whether men praise them or not ? What difference does it make whether riches abide with them or not ? What does it signify whether they die at this moment or whether their lives are prolonged ? Happen what may, those who tread in the right

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path will not set foot in any other. Life itself is unprofitable to a man who does not live for others. To live for the mere sake of living one's life is to live the life of dogs or crows. Those who lay down their lives for the sake of humanity will assuredly live forever in the world of bliss.

Questions :

1 × 7 = 7

- (a) What do trees do for us ?
- (b) How should one use this perishable body ?
- (c) Why is a good man compared with gold ?
- (d) What lessons do trees teach us ?
- (e) What should be ideals of a good man ?
- (f) What makes life profitable for a person ?
- (g) From the passage select words that have the following meaning :

Mortal, Gainful.

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SECTION – B**(Grammar/Writing Skills)**

2. (a) Use the correct form of the verb given in brackets. Do any **three** : $1 \times 3 = 3$
- (i) Alfred Nobel (be) born on 21st October, 1833.
 - (ii) They (know) each other for forty years.
 - (iii) Susan (reach) the school before the bell rang.
 - (iv) He (go) to Mumbai next week.
- (b) Change the form of narration. Do any **three** : $1 \times 3 = 3$
- (i) The servant says, "Lunch is ready."
 - (ii) She said to me, "I am speaking the truth."

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(iii) Sohan said, "I came here yesterday."

(iv) I said to him, "Do you know Rakesh ?"

- 3.** As a managing director of Rana Electronics, write a polite letter to a customer who has complained about incivility and inattention when he visited your company. 6

OR

You are Ashok Kumar. Write a letter to the S.D.O. (Electricity) of your area complaining about the frequent breakdowns of electricity. 6

- 4.** Write a paragraph on any **one** of the following topics in about **150** words : 6

(a) Falling Standards of Education.

(b) My Favourite Person.

(c) Role of Media/Newspapers.

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SECTION - C**(Main Reader : *Flamingo*)****(A) Prose Section**

5. Read the following passage and answer the questions that follow :

It was late in December . Darkness was already descending over the forest. This increased the danger and increased also his gloom and despair. Finally, he saw no way out, and he sank down on the ground, tired to death, thinking that his last moment had come. But just as he laid his head on the ground, he heard a sound - a hard regular thumping. There was no doubt as to what that was. He raised himself. "Those are the hammer strokes from an iron mill", he thought, "There must be people nearby." He summoned all his strength, got up, and staggered in the direction of the sound.

Questions :

1 × 5 = 5

- (a) What increased the gloom and despair of the peddler ?

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- (b) How did he feel in the forest ?
- (c) What did he hear ?
- (d) What did he do then ?
- (e) Find words from the passage which mean :
 - (i) Disappointment
 - (ii) Gathered

OR

"Why not organize yourselves into a cooperative ?", I ask a group of young men who have fallen into the vicious circle of middlemen who trapped their fathers and forefathers. "Even if we get organized, we are the ones who will be hauled up by the police, beaten and dragged to jail for doing something illegal," they say. There is no leader among them, no one who could help them see things differently. Their fathers are as tired as they are. They talk endlessly in a spiral that moves from poverty to apathy, to greed and to injustice.

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Questions :

1 × 5 = 5

- (a) Name the chapter and its writer.
- (b) What does the writer suggest a group of young men to do ?
- (c) What is the response of the young men to the writer's suggestion ?
- (d) What do their fathers talk about ?
- (e) Find words from the passage which mean :
 - (i) Unite
 - (ii) Indifference

6. Answer in about **150** words :

6

What was the order from Berlin ? How did that order affect the people of Alsace, particularly M. Hamel and his students ?

OR

Give a character sketch of the rattrap peddler.

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7. Answer any **two** questions in about **30-40** words each : 4 × 2 = 8

- (a) Why did the ironmaster speak kindly to the peddler and invite him home ?
- (b) Why was Douglas determined to overcome his fear of water ?
- (c) Is Saheb happy working at the tea-stall ? Explain.
- (d) What did M. Hamel ask Franz to recite ? How did he fare in it ?

8. Answer any **three** questions in **one** or **two** sentences : 2 × 3 = 6

- (a) Why did Franz start late for school ?
- (b) What makes the city of Firozabad famous ?
- (c) What had happened when Douglas was ten or eleven year old ?

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- (d) How did the instructor make Douglas a perfect swimmer ?
- (e) From where did the peddler get the idea of the world being a rattrap ?

(B) Poetry Section

9. Read the following stanza and answer the questions that follow :

..... but soon

put that thought away, and looked out at young trees sprinting, the merry children spilling out of their homes, but after the airport's security check, standing a few yards away, I looked again at her.

Questions :

1 × 5 = 5

- (a) Name the poem and the poet.
- (b) What did the poet do to put her thought away from her mother ?
- (c) What did the poet see outside ?

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- (d) What did the poet do after reaching the airport ?
- (e) Find words from the stanza which mean :
- (i) Running fast
 - (ii) Happy

OR

On sour walls, donations, Shakespeare's head.
Cloudless at dawn, civilized dome riding all
cities.
Belled, flowery, Tyrolese valley. Open handed
map
Awarding the world its world'.

Questions :

1 × 5 = 5

- (a) Name the poem and the poet.
- (b) What walls have been referred to in these lines ?
- (c) Whose names have been written on the walls of the room ?

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- (d) Where are the donations and Shakespeare's head placed ?
- (e) What are the other pictures on the wall ?

10. Answer the following question in about **100** words : 6

What idea does the poet want to convey in his poem "Keeping Quiet" ?

OR

Describe some of the children seen by the poet in the elementary school classroom.

11. Answer any **two** questions in about **30-40** words each : $2 \times 2 = 4$

- (i) How does the poetess's mother look ?
- (ii) Why was the map of the world said to be "a bad example" ? (*An Elementary School Classroom in a Slum*).
- (iii) Why shouldn't we speak any language and not move our arms ? (*Keeping Quiet*)

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SECTION – D**(Supplementary Reader : Vistas)**

- 12.** Answer the following in about **150** words : 6

The story of "The Tiger King" is a satire on the conceit of those in power. How does the author employ the literary device of dramatic irony in the story ?

OR

Why is Antarctica right place to go to, to understand the earth's present, past and future ?

- 13.** Answer any **three** questions in about **30** words each : $3 \times 3 = 9$

(i) What was the reaction of Dr. Sadao and Hana on seeing the wounded Man ?

(The Enemy)

(ii) Who washed the wounded man before the operation ?

(The Enemy)

- (iii) What does "The Third Level" refer to in the story ?
- (iv) Do you see any intersection of time and space in the story "The Third Level" ?
- (v) What did the chief astrologer tell to be the cause of the Maharaja's death ?

(The Tiger King)

