C.B.C.S. (Choice Based Credit System) Pattern

1) B.E. — Praram Vehicle (Anitvart, Atritvart, Indrata Vrtya), Panksharil, Paati, Ahirchhak)
2) B.E. — Praram Vehicle (Inti, Indrata Vrtya, Ahirchhak)
3) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
4) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
5) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
6) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
7) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
8) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
9) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
10) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
11) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
12) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
13) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
14) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
15) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
16) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
17) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
18) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
19) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
20) B.E. — Praram Vehicle (Indrata Vrtya, Ahirchhak)
Swami Ramanand Teerth
Marathwada University
Nanded

SYLLABUS

History
B. A. FIRST Year

Semester I & II
Semester Pattern

(Choice Based Credit System)
(With Effective From 2019-2020)
<table>
<thead>
<tr>
<th>Semester</th>
<th>Course</th>
<th>Paper No.</th>
<th>Name of Paper</th>
<th>Lecture/week</th>
<th>Total No. of Lectures</th>
<th>CA</th>
<th>ESE</th>
<th>Total Marks</th>
<th>Credits</th>
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<tbody>
<tr>
<td>I</td>
<td>CCHIS-I</td>
<td>I</td>
<td>History of Ancient India (upto 647 A.D.)</td>
<td>4</td>
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<td>35</td>
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<td>75</td>
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<td>CCHIS-II</td>
<td>II</td>
<td>History of India (648 to 1526 A.D.)</td>
<td>4</td>
<td>55</td>
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<td>75</td>
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<td>110</td>
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<td>80</td>
<td>150</td>
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<td>CCHIS-IV</td>
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<td>80</td>
<td>150</td>
<td>6</td>
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<td>220</td>
<td>140</td>
<td>160</td>
<td>300</td>
<td>12</td>
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</table>

Note:- CA: Continuous Assessment.
ESE: End of Semester Examination
Swami Ramanand Teerth Marathwada University, Nanded

B.A. First Year

2019-20

Semester Pattern

(Choice Based Credit System)

History - Semester - I

<table>
<thead>
<tr>
<th>Paper No</th>
<th>Title of the Paper</th>
<th>Internal Marks</th>
<th>End Semester Exam</th>
<th>Total CA+ESE</th>
</tr>
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<td>HIS-I</td>
<td>History of Ancient India (upto 647 A.D.)</td>
<td>35</td>
<td>40</td>
<td>75</td>
</tr>
<tr>
<td>HIS-II</td>
<td>History of India (648 to 1526 A.D.)</td>
<td>35</td>
<td>40</td>
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History - Semester - II

<table>
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<th>Paper No.</th>
<th>Title of the Paper</th>
<th>Internal Marks</th>
<th>End Semester Exam</th>
<th>Total CA+ESE</th>
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</thead>
<tbody>
<tr>
<td>HIS-I</td>
<td>History of Ancient India (upto 647 A.D.)</td>
<td>35</td>
<td>40</td>
<td>75</td>
</tr>
<tr>
<td>HIS-II</td>
<td>History of India (648 to 1526 A.D.)</td>
<td>35</td>
<td>40</td>
<td>75</td>
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</tbody>
</table>
Swami Ramanand Teerth Marathwada University, Nanded

B.A. First Year, Semester I
Paper – I, History of Ancient India (upto 647 A.D.)

<table>
<thead>
<tr>
<th>Credits -03</th>
<th>Lectures -55</th>
<th>Marks –75</th>
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</thead>
<tbody>
<tr>
<td>Internal Marks - Test-I -10, Test-II-10, Home Assignment/ Seminar-15 = 35, Theory Exam- 40 = Total Marks -75</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Features:
1. This paper dealt with the cultural History of Ancient India.
2. This paper has wide scope to learn about the Indus Valley Civilization and Vedic Age.
3. This paper gives emphasis on the study of various dynasties in Ancient India.
4. This paper puts light on the contribution of various kings.

Utility:
1. This paper will helps students to know the archaeological and literary sources.
2. The Students will know about the great kings in Ancient India.
3. The Students will study the different religions.
4. The students will study the process of decline of the great Dynasties.

Objectives:
1. To understand the historical advancement of Ancient India from stone age to 647 A.D.
2. To understand the cultural history of Indus valley civilization and Vedic age.
3. To develop the broad view about the religious development in Ancient India.
4. To create interest among students about Ancient periods Empire and Dynasty.
5. To introduce to students about the contributions of various kings in Ancient India.

Pre Requisites:
1. Student should have the brief introduction of Ancient Indian History.
2. Students should have an information of sources of Ancient Indian History.
3. Students are must be familiar with the religions in Ancient India.
4. Students are must be knowing the achievements of some eminent kings in Ancient India.
1. **Sources**
   a) Archaeological Sources
   b) Literary Sources

2. **Stone Age and Indus Valley Civilization**
   a) Stone Age – Various stages
   b) Indus Valley Civilization – Discovery, Major sites and its excavation (Mohenjodaro, Harappa, Kalibangan and Lothal), Town Planning, Causes of Decline.

3. **Vedic Age**
   a) Pre Vedic Age – Political, Social, Religious and Economic life.
   b) Post Vedic Age – Political, Social, Religious and Economic life.

4. **Jain and Buddhist India**
   a) Sixteen Mahajanapadas.
   b) Mahaveer Vardhaman : Early life and his philosophy.
   c) Gautam Buddha : Early life and his philosophy.

-------------------------------------------------------------------------------------------------------
1. **Maurya Empire**
   a) Chandragupta Maurya – Career and Achievement.
   b) Ashoka – Career and Achievement.
   c) Causes of decline of Maurya Empire

2. **Satvahan Dynasty**
   a) Satkarni I
   b) Raja Hala
   c) Gautamiputra Satkarni

3. **Gupta and Vakataka Dynasty**
   a) Gupta Dynasty – Chandragupta I, Samudragupta, Chandragupta II, Golden Age, Decline of Gupta Empire.
   b) Vakataka Dynasty – Vindhyashakti and Praversen I.

4. **Vardhana and Chalukya Dynasty**
   a) Vardhana Dynasty – Harshvardhana Career and Achievement.
   b) Chalukya of Badami – Pulkeshi II Career and Achievement.

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**Books for Reading:**

1. आद्वारं द्वजं र्ष्यं - भारतवाचार्यां इतिहास
2. मदन मार्दिकर - प्राचीन भारतवाचार्यां इतिहास
3. आद्वारं साहित्यवाचार्यां - भारतवाचार्यां इतिहास
4. डॉ. मोरकवीकर र.शी. - प्राचीन भारत
5. दो. जी. जो. दी - प्राचीन भारत
6. डॉ.राममाल मुट्टे, डॉ.निलीन बाबटे, डॉ.परिमल सुलके - प्राचीन भारतवाचार्यां इतिहास
Swami Ramanand Teerth Marathwada University, Nanded

B.A. First Year, Semester I
Paper – II, History of India (648 to 1526 A.D.)

Credits - 03 Periods - 55 Marks - 75

Internal Marks - Test-I-10, Test-II-10, Home Assignment/ Seminar-15 = 35, Theory Exam- 40 = Total Marks - 75

Features:

1. This paper will dealt with the cultural and political history of India upto 1526 A.D.
2. This paper creates a bridge to learn the history from Ancient India to Medieval India.
3. This paper creates an interest about the History of Indian and muslim dynasties.
4. This paper shows the achievements of kings from various dynasties.

Utility:

1. This paper is useful to understand the political History.
2. This paper helps students to understand the muslim invasion and their impacts on India.
3. Student will study the Contribution of different dynasties in Indian History.
4. Student will be able to acquire knowledge about changing dynasties and their impacts on Indian society.

Objectives:

1. To understand the historical events from 648 A.D. to 1526 A.D.
2. To understand the Archaeological and Literary sources.
3. To develop a broad view about various dynasty.
4. To create an interest among the students about muslim invasions and dynasties.

Pre Requisites:

1. Students must be known about the archaeological and literary sources.
1. **Sources**
   
a) Archaeological Sources.

b) Literary Sources.

2. **Rashtrakuta, Chalukya and Yadava**
   
a) Rashtrakuta – Dantidurga, Krishna-I, Amoghavarsha-I, Krishna-III.

b) Chalukya of Kalyani – Tailap – II, Vikramaditya – VI.

c) Yadava – Bhillam V, Ramchandradeva(Ramdevraya), Decline of Yadavas.

3. **Rajput Dynasty**
   
a) Gurjar Pratihar, Chouhan, Solunki.

b) Decline of Rajput Dynasty.

4. **Vijaynagar and Bahamani Empire**
   

b) Bahamani Empire – Allauddin Hasan Bahamanshaha, Mahamadshaha III, Vajeer Mahamud Gavan.
Swami Ramanand Teerth Marathwada University, Nanded

B.A. First Year, Semester II
Paper - IV, History of India (648 to 1526 A.D.)

Credits - 03               Periods - 55               Marks - 75

| Internal Marks - Test-I-10, Test-II-10, Home Assignment/ Seminar-15 = 35, Theory Exam- 40 = Total Marks -75 |

1. Early Muslim Invasions and its Effect 16
   a) Arab Invasion – Mahamad Bin Kasim
   b) Turki Invasion – Mohamad Gazni, Mohamad Ghori.

2. Delhi Sultanat - Part I 14
   a) Slave Dynasty – Kutubuddin Aibak, Altamash, Raziya Sultan.
   b) Khilji Dynasty - Alauddin Khilji

3. Delhi Sultanat - Part II 15
   a) Tughalak Dynasty – Mahammad Tughalak
   b) Sayyad Dynasty – Khijrakhan.
   c) Lodi Dynasty – Ibrahim Lodi
   d) Decline of Delhi Sultanat.

4. Art and Architecture 10
   a) Delhi – Qutubminar, Alai Darwaja.
   b) Ajmer – Adhai Din ka Zopada

Books for Reading :-

1. मदन मार्डी - मध्ययुगीन भारताचा इतिहास.
2. ढबले, बार चढा - मध्ययुगीन भारत.
3. नी.सी. दिगेत - मध्ययुगीन भारत.
4. संपा. डॉ. रामभाऊ मुटे, छठे - मध्ययुगीन भारताचा इतिहास.
4. Panday A.B. - Medieval India, Vol-I & II.
Q. 1. Descriptive Question  

OR 

Descriptive Question 

Q. 2. Descriptive Question  

OR 

Descriptive Question 

Q.3 Write Short Notes  

a) Any one of the Following  

i) Short Note  

ii) Short Note  

b) Any one of the Following  

i) Short Note  

ii) Short Note 

* * * * *