परिप्रेक्ष्य

या परिप्रेक्ष्यानुसार सर्व संबंधितांना कठिनाईंच्या अनुभवाचे येत होते की, दिनांक १४ जून २०१८ रोजी संपन्न झालेल्या ४१व्या मा.विद्या परिसर बैंकोतील ऐन्वेळेच्या विषय क्र.४३/४९-२०१८ व्या ठरावानुसार प्रस्तुत विद्याकोषाच्या संबंधीत महाविद्यालयांतील मानविविज्ञान विद्यासारखेच्या पदवी स्थापनीसाठी खालील विषयाचा C.B.C.S. (Choice Based Credit System) Pattern या अभ्यासक्रम शैक्षणिक वर्ष २०१८-१९ पासून लाॅगू करण्यासाठी येत आहे.

१) मा.ए. — तृतीय वर्ष — शारीरिक शिक्षण

सर्व विद्यालय व अभ्यासक्रम प्रस्तुत विद्यापीठाच्या www.srtmun.ac.in या संकेतस्थळवर उपलब्ध आहेत. तरी सदरस्थलच्या ही सर्व संबंधितांच्या निर्देशनासाठी आणून घरावी.

'झालेल्या' परिसर,
विघ्नपूरी, नांदेड — ४३६ ६०६.
आ.क्र.: शैक्षणिक-०९/परिप्रेक्ष्य/पदवी-सीईसीएस अभ्यासक्रम /
२०१८-१९/४५२०
दिनांक: १२.०७.२०१८.

प्रत माहितीतील हुळी हातांसाठी:
१) मा. कुलसर्व पाच्या कायाकल्प, प्रस्तुत विद्यापीठ.
२) मा. संसाळक, पौर्णिमा व मूल्यमापन मंडळ, प्रस्तुत विद्यापीठ.
३) प्रारंभी, सर्व संबंधित संकल्पत महाविद्यालय, प्रस्तुत विद्यापीठ.
४) उपक्रमाच्या पद्धती, पद्धती विभाग, प्रस्तुत विद्यापीठ.
५) साहित्यक कुलसर्व, साहित्य विभाग, प्रस्तुत विद्यापीठ.
६) सिस्टेम कैपार्टी, शैक्षणिक विभाग, प्रस्तुत विद्यापीठ.
PHYSICAL EDUCATION

(U.G. Level)

FACULTY OF PHYSICAL EDUCATION

(Three year Degree Course)

B.A. III year

Semester Pattern

Choice Based Credit System

(CBCS Pattern)

PHYSICAL EDUCATION SYLLABUS

B.A. Third Year CBCS Pattern 2018

Semester Pattern

Physical Education

With effects from the academic year 2018-19
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
Choice Based Credit System (CBCS)

B.A. Third Year

Salient features of the course:

- Effectives and Skill Enhancement Course is offered in each semester
- The course is designed to enhance the Competency, attitude and skills related to Physical Education.
- Course offers reliable and feasible and choice to select electives from the group of courses of DSE
- The course is designed to be implemented as per CBCS pattern.
- The course is designed to enhance the abilities to work in the Practical and theoretical field of physical educational.

Utility of the course:

- The course may provide opportunity to higher education specially in the field of physical education
- The course is significant to enhance the abilities of the student to work in the different fields of Physical education in the area of coaching, teaching, guidance & Curriculum development etc.
- The course is helpful to get knowledge and skills with respect to coaching, teaching, guidance & Curriculum development etc. in physical education
- The professional abilities and personality of the students may be enhanced

Course outline:

- The courses designed for optional subject Education in V & VI semester of B.A. Third year. These courses cover organization and Management in physical education and practical of physical education including yogic therapy and Physiotherapy in V semester, moreover, Test measurement, psychology in physical education and practical including officiating and coaching in VI semester.

Pre-requisites of the course:

- The basic knowledge of organization and Management in physical education and Test measurement, psychology in physical education are required for successful completion of optional subject in Physical Education in V & VI semester of B.A. Third year.
The following shall be the scheme for examination and teaching for Physical Education optional subject for B.A. Third year.

### Semester – V

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Name of the Paper</th>
<th>Type of the paper</th>
<th>Number of Periods per Week</th>
<th>Internal Marks CA</th>
<th>External Marks ESE</th>
<th>Mark Each Paper</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSE IX</td>
<td>Organization and Management in Physical Education</td>
<td>Theory</td>
<td>04</td>
<td>35</td>
<td>40</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td>GE II X</td>
<td>Practical (Physical Education)</td>
<td>Practical</td>
<td>04</td>
<td>25</td>
<td>50</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td>SEC III</td>
<td>Yogic Therapies and Physiotherapy</td>
<td>SEC</td>
<td>03</td>
<td>25</td>
<td>25</td>
<td>50</td>
<td>02</td>
</tr>
</tbody>
</table>

### Semester – VI

<table>
<thead>
<tr>
<th>Paper No.</th>
<th>Name of the Paper</th>
<th>Type of the paper</th>
<th>Number of Periods per Week</th>
<th>Internal Marks CA</th>
<th>External Marks ESE</th>
<th>Mark Each Paper</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>DSE XI</td>
<td>Test Measurement and Psychology in Physical Education</td>
<td>Theory</td>
<td>04</td>
<td>35</td>
<td>40</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td>GE XII</td>
<td>Practical (Physical Education)</td>
<td>Practical</td>
<td>04</td>
<td>25</td>
<td>50</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td>SEC IV</td>
<td>Officiating and Coaching</td>
<td>SEC</td>
<td>03</td>
<td>25</td>
<td>25</td>
<td>50</td>
<td>02</td>
</tr>
</tbody>
</table>

Note:

1) One Practical batch should not be consisted more than 15 students for B. A. Third Year.

2) One Practical period should be 0.50 Hours
# B.A. Third Year Syllabus & Work Load Distribution

CBCS Semester Pattern effective from June 2018

**Subject : Physical Education(Optional)**

<table>
<thead>
<tr>
<th>Semester</th>
<th>Types</th>
<th>Paper No.</th>
<th>Name of the Paper</th>
<th>Lectures Per Week</th>
<th>Total No. of Lectures</th>
<th>CA</th>
<th>ESE</th>
<th>Total Marks</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>V</td>
<td>DSE-PE</td>
<td>IX</td>
<td>Organization and Management in Physical Education</td>
<td>04</td>
<td>55</td>
<td>35</td>
<td>40</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td></td>
<td>GE-PEP</td>
<td>X</td>
<td>Practical (Area Studies)</td>
<td>04</td>
<td>55</td>
<td>25</td>
<td>50</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td></td>
<td>SEC-PE</td>
<td>III</td>
<td>Yogic Therapies and Physiotherapy</td>
<td>03</td>
<td>45</td>
<td>25</td>
<td>25</td>
<td>50</td>
<td>02</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Total-V SEM</strong></td>
<td></td>
<td><strong>11</strong></td>
<td><strong>85</strong></td>
<td><strong>115</strong></td>
<td><strong>200</strong></td>
<td><strong>08</strong></td>
</tr>
<tr>
<td>VI</td>
<td>DSE-PE</td>
<td>XI</td>
<td>Test, Measurement and Psychology in Physical Education</td>
<td>04</td>
<td>55</td>
<td>35</td>
<td>40</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td></td>
<td>GE-PEP</td>
<td>XII</td>
<td>Practical (Area Studies)</td>
<td>04</td>
<td>55</td>
<td>25</td>
<td>50</td>
<td>75</td>
<td>03</td>
</tr>
<tr>
<td></td>
<td>SEC-PE</td>
<td>IV</td>
<td>Officiating and Coaching</td>
<td>03</td>
<td>45</td>
<td>25</td>
<td>25</td>
<td>50</td>
<td>02</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Total-VI SEM</strong></td>
<td></td>
<td><strong>11</strong></td>
<td><strong>85</strong></td>
<td><strong>115</strong></td>
<td><strong>200</strong></td>
<td><strong>08</strong></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><strong>Total (V &amp; VI)</strong></td>
<td></td>
<td><strong>22</strong></td>
<td><strong>170</strong></td>
<td><strong>230</strong></td>
<td><strong>400</strong></td>
<td><strong>16</strong></td>
</tr>
</tbody>
</table>

- DSE-PE : Discipline Specific Elective Physical Education
- GE-PEP : Generic Elective Physical Education Practical
- SEC-PE : Skill Enhancement Course Physical Education
- CA : Continuous Assessment
- ESE : End of Semester Examination

- DSE-CA: 35 Marks (Two Unit Test : 20 Marks (each Test 10 Marks) & Home Assignment : 10 Marks, Discipline : 05
- GE-CA : 25 Marks (Group discussion 10 Marks & Seminar 15 Marks (Seminar Record Written form)
- SEC-CA: 25 Marks (Two Unit Test 10 Marks & Seminar 15 Marks)(Seminar Record should be Written form)
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED.

CBCS- Paper pattern for the subject of Physical Education
B. A. Third Year
(With effects from the Academic year 2018-19)
Semester – V
Paper-IX
DISCIPLINES SPECIFIC ELECTIVE
ORGANIZATION AND MANAGEMENT IN PHYSICAL EDUCATION
Credits:3 Marks: 35 + 40 =75 Per week - 04 periods
Periods :  60

Unit-I
1. Definition, Scope, Need and importance of organization
2. Principle of organization
3. Skills organization

Unit-II
1. Needs and importance of tournament
2. Types of tournament (Knock-out System, League System, Combination System, Challenge System)
3. Care and maintenance of play field and equipments

Unit- III
1. Definition, Scope ,Needs and importance of management in Physical Education
2. Principles of management
3. Qualification and Qualities of the good manager
4. Gym management (Needs, Facilities and Maintenance)
5. Management of different level tournament (School to National level)

Unit-IV
1. Function and Importance of financial management
2. Budget, Criteria of budget, Types of budget
3. Public relation, Principles, Needs and importance, methods of public relation (Print media, Electronic media, Social media, etc)
4. Sponsorship

(Note -35 Marks internal Evaluation examination i.e. Test I:-10, Test II: -10, Assignment/ Tutorial:-10 and Attendance :-05 Marks.)
Reference Books
1. P.M. Joseph - ‘Organization of Physical education’ O.S. A.T.I.P.E.
   Kandivali Bombay.
2. J.P. Thomas - ‘Organization of Physical education’
3. D.S. Dheer and Radhika Kamal - ‘Organization and Administration of Physical education’
5. Sharma - ‘The Organization and Administration of Games and Sports’
6. Charlles A Bucher - ‘Management of Physical Education and Athletics Programme’
8. S.K. Pachuri - ‘Sports Management’ – Ajay Varma,1 Commonwealth Publishing 483/24, Pralhad Street, Ansari Road, Daryaganj, New Delhi-
10. वाखारकर / आलेगांवकर - शारीरिक शिक्षणाचे आयोजन नियोजन कॉम्पिटीशनल प्रकाशन
    विजया नगर, पुणे .
11. प्र. के.एन गंदगी - शारिरिक शिक्षण आणि क्रीडा व्यवस्थापन, समर्थ प्रक्लेशन, नांदेद.
Physical Education Practical

Credits: 3  Marks: 25+50 = 75  Per week - 04 periods

Periods: 60

Course Contents

1. Practical Project (Any One) :-
   - A) Fat percentage  05
   - B) BMI, WHR

2. Track & Field event :-
   - Javeline throw  10

3. Cardio Vascular Endurance :-
   - 12/9M. Run & Walk  10
   - Men / Women

4. Optional games ( One Indian Game.)  20
   1. Wrestling  2. Badminton
   (Fundamental Skills, techniques, knowledge of rules and regulation)

5. Oral - Related to all practical events.  05
   (Knowledge about Historical development, ground measurements,
   rules and regulation, Awards, records )

NOTE:-
1. Uniform is compulsory to the practical periods
2. Without uniform and record book is not allowed to the examination

Internal Marks :
- 25 Marks
- 10 Marks
- 10 Marks
- 05 Marks
B. A. Third Year
(With effects from the Academic year 2018-19)
Semester – V
SKILL ENHANCEMENT COURSE -III
Yogic Therapies and Sports Physiotherapy

Credits: 2                                             Marks:  50                               Per week : 3 P
Periods: 45

Unit- I
Yoga for Diabetic patients
Yoga for Hyper and Hypotension
Yoga for Obesity

Unit –II
Yoga for Pain Management
Yoga for Postural Deformities
Yoga for Cardiac patients
Yoga for Kids and Children’s

Unit- III
Basics of Sports Physiotherapy
Needs of Sports Physiotherapy
Types of Physiotherapy
Physiotherapy for disable person

Unit –IV
Rehabilitation and Physiotherapy
Physiotherapy for injured Athletes (Men and women)
Physiotherapy for Muscle Release

7
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED.
CBCS- Paper pattern for the subject of Physical Education
B. A. Third Year
(With effects from the Academic year 2018-19)
Semester – VI
DISCIPLINES SPECIFIC ELECTIVE
Paper-XI
Test measurement and Psychology in Physical Education and Sports

Credits:3                      Marks: 35 + 40 =75                     Per week - 04 periods
                                   Periods :  60

Unit-I

1. Definition of Test and Measurement
2. Needs and Importance of Test and Measurement
3. Principles of Test and measurement

Unit-II

1. Construction and classification of Test
2. Criteria of good test
3. Test of physical fitness (JCR, Hardward step test, Sargent Test, AAHPERD
   Youth Physical Fitness Test )

Unit-III

1. Definition, Nature and Scope of Sports Psychology
2. Learning Process – Theories Laws of Learning
   Personality – Meaning, Dimensions & Personality of sports-man

Unit-IV

1. Affecting factors in Growth and Development – Heredity and
   Environment
2. Relationship between Sports Psychology and Performance of players

(Note -35 Marks internal Evaluation examination i.e. Test I:-10, Test II: -10, Assignment/
Tutorial:-10 and Attendance ;-05 Marks.)
Reference Books

1. Dr. Devender Kansal - Test and Measurement in sports and phy. Education
2. चंद्रबाबू शारीरिक शिक्षण एवं खेलकूद परीक्षण मापन, एवं मुद्रमाप-न
3. प्र. श्रीयाद जर्दे 'शारीरिक शिक्षा माप-न व मुद्रमाप-न' प्राचार्य शंकर तिवारी
4. डॉ. व्यंकटेश धोंगवाड - 'शारीरिक शिक्षा माप-न व मुद्रमाप-न' प्राचार्य शंकर तिवारी
5. डॉ शिवकुमार चोहान 'शारीरिक शिक्षा का मापन तथा मुद्रमापन'
8. Robber N. Singer - Coaching Athletics & psychology
9. M. Suinn - Psychology in sports and application Richard
11. ह.ता. जगताप 'शैक्षणिक व प्रायोगिक मानसशास्त्र, नुतन प्रकाशन पुणे 1999'
12. वा.ना दादेकर 'शैक्षणिक व प्रायोगिक मानसशास्त्र, नोचे प्रकाशन जोधापुर'
13. आ.पा खरत 'प्रगत शैक्षणिक मानसशास्त्र, श्रीविद्या प्रकाशन पुणे'
14. प.म. आलेखनाथकर 'प्रगत शैक्षा मानसशास्त्र, कॉम्प्यूटर प्रकाशन, विजया नगर पुणे'
15. डॉ. रमेशचंद्र कंवर 'शिक्षा एवं शैक्षिक मनोविज्ञान - अभित्र ब्रदर्श पब्लिकेशन, नागॊपुर'
COURSE CONTENTS

1. Practical Project (Any One) 05
   A) Flexibility measures.
      (Sit & Reach or Bend and Reach)
   B) Arm Strength (Grip dynamometer)

2. Track & Field event: High Jump 10

3. Aerobics Activities (Minimum 10 min) – men / women 10

4. Optional Games: One Foreign game 20
   1. Volley Ball 2. Hand Ball
   (Fundamental Skills, Techniques, knowledge of rules and regulation)

5. Oral:- Related to all practical events 05
   (Historical development, ground measurements. Rules and regulation, records and awards)

NOTE:-
1. Uniform is compulsory to the practical periods
2. Without uniform and record book is not allowed to the examination

Internal Marks: 25 Marks
Attendance of practical periods 10 Marks
Oral (General Sports Knowledge) 10 Marks
Discipline/Behavior 05 Marks
Reference Books for Practical Paper II and IV

2. K. K. Agrawal and R.J. Jain
3. Y.M.C.A
   - ‘Books of rules of games and sports’
   Y.M.C.A. publication Hous. Jaising Road, New Delhi.
4. Lokesh Thuni- ‘Play ground measurement manual’ W.P. 474 first floor, shiv Market, Ashok Vihar, Delhi- 110052
6. डॉ. व्यक्तेश बांगवाड - कोचिंग अंड्रॉवीशिकेटिंग गेम्स अंड्रॉवीशिकेट अंड्रॉवीशिकेट पार्करी प्रकाशन पुस्तक ।
7. पी.के. अरोड़ा
   - खेल संचालन एवं प्रशिक्षण,
   प्रकाशन ब्रदर्स ५५६, पुस्तक बाजार, लुधियाना ८६४००८
8. प्रा. मिलिस्टर डॉ. विट्टलसिंग परिषद- खेल संचालन व औद्योग कार्यक्रम अभ्य प्रकाशन, नांदेड ४३७ ६०५
9. डॉ. सुरेशचंद्र नाडकरणी- ग्रीमा स्थान-मादी
   मेहता पब्लिकेशन हाउस १२७६, सतारशिव पेठ पुणे.
10. प्रा.के. एम. गंगो प्रकाशन, समारंभ पब्लिकेशन, नांदेड.
11. प्रा.उत्तर प्रदेश
12. शारीरिक प्रशिक्षण हस्त लघुत्तम, १ वी ते २ वी, सामामार्क पुस्तके, ९ वी ते १२ वी एन.सी.आर.टी., ५,
SWAMI RAMANAND TEERTH MARATHWADA UNIVERSITY, NANDED
CBCS- Paper pattern for the subject of Physical Education
B. A. Third Year
(With effects from the Academic year 2018-19)

Semester – VI
SEC-IV
SKILL ENHANCEMENT COURSE
Officiating and Coaching

<table>
<thead>
<tr>
<th>Unit</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Unit- I</td>
<td>Officiating in Kabaddi</td>
</tr>
<tr>
<td></td>
<td>Officiating in Kho-Kho</td>
</tr>
<tr>
<td></td>
<td>Officiating in Volley Ball</td>
</tr>
<tr>
<td></td>
<td>Officiating in Cricket</td>
</tr>
<tr>
<td></td>
<td>Officiating in Track and Field</td>
</tr>
<tr>
<td>Unit –II</td>
<td>Ground Management in Kabaddi</td>
</tr>
<tr>
<td></td>
<td>Ground Management in Kho-Kho</td>
</tr>
<tr>
<td></td>
<td>Ground Management in Volley Ball</td>
</tr>
<tr>
<td></td>
<td>Ground Management in Cricket</td>
</tr>
<tr>
<td>Unit- III</td>
<td>Coaching of Basic Skills in Kabaddi</td>
</tr>
<tr>
<td></td>
<td>Coaching of Basic Skills in Kho-Kho</td>
</tr>
<tr>
<td></td>
<td>Coaching of Basic Skills in Volley Ball</td>
</tr>
<tr>
<td></td>
<td>Coaching of Basic Skills in Cricket</td>
</tr>
<tr>
<td>Unit –IV</td>
<td>Coaching for Conditioning Exercise</td>
</tr>
<tr>
<td></td>
<td>Coaching for General Physical Fitness</td>
</tr>
<tr>
<td></td>
<td>Coaching for Motor Fitness</td>
</tr>
<tr>
<td></td>
<td>Coaching for Kids and Children’s</td>
</tr>
</tbody>
</table>

Credits: 2                                             Marks:  50                            Per week : 3 Periods
Per periods: 45
Reference Books

2. J oh, W. Bunn – The Art of officiating, Sports, prentice Hall
5. Dr. Kamal Jadhav - Principles of coaching
6. NIS. Publication - Sports training methods, NIS publication patyala Punjab.
8. प्र. शिलेदार भों तिरह - मेरे संचालन व क्रैखा मार्गदर्शन, अक्ष प्रकाशन, नांदेड़
9. अ.के.करमरज - क्रीड़ा अविश्वसनीय शक्ति, शक्ति प्रकाशन, अमरावती.
10. डॉ. सुरेशचंद्र वाहवर्गी - क्रीडा ज्ञानोपयोग मेहदा पत्रिकेश्न हाउस, १२५, सदाशिव पेट, पुणे.
11. प्रस्ताव सावळे, राम भवन - खेळांचा राजांत लेटेक्स अंतर्यम्न प्रकाशन, पुणे
<table>
<thead>
<tr>
<th>Q.</th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>N.B. 1. Attempt all questions</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2. All Question Carry equal marks</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q. 1. Write in brief.</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Write in brief.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q. 2. Answer the following questions (any two)</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q. 3. Write Short answers of any two of the following</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Q. 4. Write Short notes (any two)</td>
<td></td>
<td></td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>i.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iii.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>iv.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
N.B. 1. Separate heads of Passing

a) Theory Paper Minimum Passing 16 Marks per semester (Out of 40 Marks)
b) Practical Papers Minimum Passing 20 Marks per semester (Out of 50 Marks)

2. Practical examination conduct.
   a) First batch 20 student, Second batch will be treated as 1/3 of first batch
   b) Examiner appointed by University
      (Internal one subject teacher and one external)
   c) One peon for ground marking, equipment and water supply and collecting it etc.

3. Physically handicapped student is not allowed

4. Uniform and practical book is compulsory for practical period and Examination

5. Practical examination of paper X and XII will taken jointly at the time of summer examination.

6. While conducting the practical period and examination the concern College will make all necessary arrangement including grounds equipments as well as supportive staff for the purpose.

7. Arranging a visit to the sports Institutes, stadium and other sports activity is compulsory.