Here is a picture. There are six children in it. Four children are playing carom. Two boys are watching the game. Two kittens are playing with a ball of wool. Two dogs are chasing the birds.

Here is another picture. The family is getting ready for dinner. Father is cutting onions for salad. Mother is bringing a dish. The elder girl is laying the plates. The younger girl is washing her hands.
Look at the picture. Say a few sentences about it.

Answer These Questions

1. How many children are there in the first picture?
   There are ________________________________.

2. How many children are standing?
   ________________ are standing.

3. How many children are playing carom?
   ________________ are _____________ carom.

4. How many kittens and dogs are there?
   There are_______ kittens and _______dogs.

5. What are the kittens doing?
   The kittens____________________with a ball of wool.

6. What are the dogs doing?
   ________________ are ______________________.

To the Teacher
- Let the children look at the first two pictures and say what is going on. Allow them to use non-English words if they wish.
- Read out the text to them. Ask them to notice the words in bold.
- Ask them to describe the third picture orally. Construct the text along with them on the blackboard.
7. How many people are in the house?  
There are _____________________.

8. In the picture of the family, what is the father doing?  
He is _________________________.

9. What is the mother holding in her hands?  
She _________________________ a dish.

10. How is the elder girl helping her mother?  
_______________________ the plates.

11. What is the younger girl doing?  
___________________ washing __________________.

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Let's Try This

1. Pick out the names of games from the following.

<table>
<thead>
<tr>
<th>carom</th>
<th>football</th>
<th>eyeball</th>
</tr>
</thead>
<tbody>
<tr>
<td>basket</td>
<td>kabaddi</td>
<td>chess</td>
</tr>
<tr>
<td>cricket</td>
<td>ladder</td>
<td>hockey</td>
</tr>
</tbody>
</table>

2. Listen and repeat.

   tin   ten
   din   den
   bit   bet
   big   beg
   pig   peg

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To the Teacher

• Help the children answer the questions orally first and then write them down.
• Make them repeat the sets of words after you.
3. Fill in the missing double letters. One has been done for you.

(i) kitten

(ii) vi_ _ age

(iii) bu_ _ e r

(iv) ball _ _n

(v) bo _ _ le

(vi) po _ _ er
4. Look at the picture and complete the boxes.

In the picture............

(i) there are four □ □ □ □ □
(ii) there are two □ □ □ □ □
(iii) there is a □ □ □ □
(iv) there are three □ □ □ □
(vi) there is a □ □ □ □ □
(vii) there are three □ □ □ □
(viii) there are five □ □ □ □ □

To the Teacher
• Help the children fill in the boxes, with one letter in each box. Make them notice singular and plural, and 's' for plural.