

**Session 2020-21**  
**MODEL QUESTION PAPER**  
**CLASS 10th**  
**ENGLISH (REGULAR)**

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**Time Allowed : 3 Hours      Maximum Marks : 85**

**Special Instructions :**

1. Candidates are required to give their answers in their own words as far as practicable.
2. Marks allotted to each question are indicated against it.
3. You must write Question Paper Series in the circle at top left side of title page of your Answer-book.
4. While answering your Questions, you must indicate on your Answer-book the same Question No. as appears in your Question Paper.
5. Do not leave blank page/pages in your Answer-Book.
6. All Questions are compulsory. Internal Choice has been given.
7. Word limit wherever prescribed, must be observed.

**Section - A (Reading)**

**1. Read the following passage and answer the questions given below :**

When we enter New York harbour, the first thing we see is the Status of Liberty. What impresses us the most is its size and magnificence. Have you ever

wondered how it came to be there ? The Statue of Liberty was a gift from the people of France to mark the one hundred year anniversary of American Independence. In 1869, sculptor Frederic Auguste Bartholdi began to plan his concept for the monument.

Bartholdi chose the look of classic Greek and Roman figures. He envisioned Liberty as a strong and proud figure, one who personified not only the majestic Greek goddesses of the past, but also the working men and women of the present. Finally, in 1884, the work was finished, and Liberty was packed into 214 crates and sent to New York city. Only one problem stood in the way. While the French had raised a lot of funds to build the statue, New York had not secured the funds to build its foundation. It was not until a New York newspaper implored people for donations that money became available. Finally, on 28th October 1886, Americans celebrated the unveiling of the Statue of Liberty.

**Questions :**

- (a) Why was the Statue of Liberty given as a gift to America by France ?
- (b) What is the name of the sculptor of the monument 'the Statue of Liberty' ?
- (c) What did the sculptor imagine the Statue of Liberty to be ?
- (d) How many years did it take to unveil the Statue of liberty ?

- (e) When was the Statue of Liberty unveiled ?
- (f) Which word from the passage means the same as :
- (i) Imagined      (ii) Requested      7

**2. Read the following passage and answer the questions that follow :**

The 'Little Tramp', the unforgettable character Charlie Chaplin invented, was born purely by accident in 1915. While rushing to a film shoot in California, he grabbed clothes other people had left behind in the changing room. And when he emerged, he found he had created a personality everybody loved. A little guy in a bowler hat, a close-fitting jacket, a cane, outsize shoes and a brush-like moustache! Before long, Chaplin found himself a star. That puzzled him, for he saw himself essentially as a shy British Music hall comedian. The U.S. acknowledged him as its king of silent film comedy. Soon, so did crowds all over the world. But life wasn't always a laugh for Charles Spencer Chaplin. Both his parents were Music Hall artists, who separated when Charlie was very young. His childhood was very sad, for his mother never earned enough to look after Charlie and his older brother, Sydney. Sometimes, Chaplin had to sleep on the streets and forage for food in the garbage. Charlie took his first bow on stage when his mother made her last appearance. It happened when her voice broke during a song. Her son stepped on stage and

sang a popular song. That's when a star was born. Through all these years of success, Charlie never forgot his troubled childhood. It made him recall a Christmas when he was denied two oranges and his bag of sweets for breaking a rule at the orphanage he went to after his mother's death. It would have broken his heart, if the other children had not offered him a share of theirs. Spontaneously, the adult Chaplin gifted the orphanage with a motion picture machine and insisted that each child should have as many oranges and sweets as they pleased.

### **2.1 Questions :**

- (a) Which unforgettable character did Charlie Chaplin invent ?
- (b) Describe the personlity created by Charlie, whom everybody loved.
- (c) What did Charlie see himself as ?
- (d) Give two reasons to show that his early life was very sad.
- (e) How did Charlie become a star ?
- (f) How was he punished in the orphanage ?

$$1 \times 6 = 6$$

### **2.2 Write the correct answer :**

- (a) The word that means 'to search for food' is :  
(i) stepped (ii) forage (iii) emerged (iv) orphanage
- (b) What is meant by the word 'invented' ?  
(i) created (ii) wrote (iii) struggled (iv) laughed

- (c) Find the word in the passage opposite in meaning to 'bold' ?  
(i) found (ii) shy (iii) silent (iv) puzzled
- (d) Find the word opposite in meaning to 'failure' ?  
(i) troubled (ii) share (iii) motion (iv) success

1 × 4 = 4

### Section - B (Writing)

3. Manisha/Rajeev is a student of Govt. High School, Dharamshala. Himachal Pradesh, She/He has just returned to school from a sightseeing trip of a tourist place. She/He wants to share the experience of the trip with her/his cousin Reena. Write the letter from Manisha/Rajeev to her/his cousin in about 150 words.

*Or*

You are Sangeet/Rohit studying in Govt. Sr. Sec. School, Una. Write an application to the Principal of your school requesting him to issue school leaving certificate.

*Or*

Ridhima/Ajay is very disturbed on the problem of people not following norms of social distancing and hygiene in public places. She/He decides to write a letter to the editor of The Tribune highlighting the problem. Write the letter. 7

4. Write a paragraph on the topic 'My Aim in Life'. You may use the following outline of points :  
Everyone has a aim ..... great personalities  
inspire ..... become a ..... because

..... will help and give service to  
..... provide help by doing ..... social  
and moral responsibility ..... satisfaction  
and joy.

*Or*

Write a paragraph narrating your experience of  
'Visiting A River in Flood'.

You may use the following outline of points :

Rainy season in the summers ..... raining  
for many days ..... villagers start shifting to  
town ..... a river is in flood .....  
reach the spot with great difficulty .....  
water gushing, ..... breaking the banks  
..... encircling the villages ..... low  
lying area deep in water ..... boats playing  
..... the flood causes great misery.

*Or*

Write a paragraph on the topic 'The Happiest Day  
of My Life'

You may use the following outline of points :

A special day ..... the events of the day  
..... interesting/exciting incident  
..... what made the day special .....  
good memories will last for ever. 9

5. Govt. High School, Chamba is celebrating  
Environment Day on 5th June 2020. All the  
students who are interested in taking part in quiz  
competition may give their names to the Secretary,

Eco Club. Make a notice to be displayed on the school notice board.

*Or*

Describe morning scene in a village. 4

**Section - C**

**(Grammar)**

6. Combine the following sentences using the sentence connectors given in brackets : 2

(a) You return. We shall stay with your brother.  
(Till)

(b) He fell into bad habits. He became poor.  
(Because)

7. Fill in the blanks with correct tense forms of the verb given in the brackets :3

(a) I can't catch the train because I ..... (be) late.

(b) He ..... (read) since morning.

(c) My friend ..... (leave) yesterday.

8. Do as directed : 5

(a) How interesting the story is!  
(Change into assertive sentence)

(b) Never misfortunes alone come.  
(Rearrange the words)

(c) His dog wanders all night.  
(Change into negative sentence)

(d) You must take exercise. (Change the voice)

(e) He said to me, "The Earth is round."  
(Change the narration)

9. Fill in the blanks with appropriate modals : 2  
 (can, could, must, may)
- (a) Soldiers ..... obey their commanders.  
 (b) ..... her soul rest in peace.  
 (c) The patient tried to walk but he ..... not.  
 (d) He ..... speak English fluently.
10. There is one word missing in each line/sentence.  
 Write the missing word along with one that comes  
 before and the one that comes after it. 3  
 E.g. The small town was the foot of the mountain  
 (was at the)
- (a) Most the people were farmers. ....  
 (b) Nobody wants part with Mani. ....  
 (c) Though not rich, they were happy  
 contented. ....

**Section - D**  
**(Literature)**

11. Read the passage carefully and answer the  
 following questions : 5
- In life every man has twin obligations - obligations  
 to his family, to his parents, to his wife and children  
 and he has an obligation to his people, his  
 community, his country. In a civil and humane  
 society, each man is able to fulfil those obligations  
 according to his own inclinations and abilities. But  
 in a country like South Africa it was almost  
 impossible for a man of my birth and colour to fulfil  
 both of these obligations. In South Africa, a man of

colour who attempted to live as a human being was punished and isolated.

- (a) What twin obligation does the writer mention ?
- (b) What can one do in a civil and humane society?
- (c) What was impossible for the blacks in South Africa to do and why ?
- (d) How were the blacks treated if they tried to live as human beings ?
- (e) Find in the passage words that mean :
  - (i) Natural tendencies of behaviour
  - (ii) Promises.

12. Read the stanza given below and answer the questions that follow : 3

he should be lurking in shadow,  
sliding through long grass  
near the water hole  
where plump deer pass.

- (a) Who is being described in these lines ?
- (b) Where should he be hiding ?
- (c) Name the poem and the poet.

13. Answer the following questions in 80-100 words. 5  
“Paper has more patience than people” What does Anne mean by this ?

*Or*

What does the Buddha make KisaGotami understand and how ?

*Or*

How did Mandelas understanding of freedom change with age and experience?

14. Answer any two of the following questions : 4

(a) How does the poet compare the fog with a cat ?

(b) What is “Dust of Snow” ? What does the poet say has changed his mood ?

(c) Is Amanda an orphan ? Why does she say so ?

15. Write a brief character sketch of Anne Frank. 8

*Or*

Give a brief character sketch of Lomov.

*Or*

Give a brief character sketch of Lencho. 4

16. Why was Matilda unhappy ? 4

*Or*

What was Tricky’s alment ? How did Mr. Herriot cure it ?

17. Give a brief charcter sketch of Anil. 4

*Or*

How did Ausable get rid of Max ?

*Or*

Why did Bholi agree to marry Bishamber ? What does this tell us about her ?